

**PROGRAMA DE ASIGNATURA** [Pág. 1 de 2]

**SEGUNDA LENGUA EXTRANJERA [C, EN] APLICADA**

<b>Código</b>	<b>151</b>
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**Curso académico 2008-2009**

<b>Tipo</b>	<b>Créd.</b>	<b>Temp.</b>	<b>Hs./sem.</b>	<b>Profesores (Coordinador)</b>
Obligatoria	6	2.º cuatrimestre	4	Prof. James W. FLATH jwilliam@cesfelipesecondo.com

<b>Objetives</b>	<p>This course is aimed at providing students with the skills and strategies for improving their competence in English to a post Cambridge First Certificate and Advanced level.</p> <p>The specific aims of the course are:</p> <ul style="list-style-type: none"> <li>▪ Practice and development of listening, speaking, reading and writing skills.</li> <li>▪ Revision, consolidation and extension of major grammatical areas necessary at this level.</li> <li>▪ Progressive vocabulary building.</li> </ul>
<b>Content</b>	<ul style="list-style-type: none"> <li>▪ Listening for gist, for specific information, for detail. <i>Activities:</i> Different listening situations: interviews, radio and television news, general conversation...</li> <li>▪ Speaking for general and specific purposes. <i>Activities:</i> interviews, group work, debates, story telling, descriptions...</li> <li>▪ Reading for gist, for selective extraction of relevant points from a text. <i>Activities:</i> varied readings from general, business, scientific, journalistic and other types of texts.</li> <li>▪ Writing. Constructing effective sentences and paragraphs, selecting effective words, punctuation conventions, revising and editing of final drafts. <i>Activities:</i> text types might include definitions, comparison and contrast, narration, description, argumentation, exemplification...</li> </ul>
<b>Methodology</b>	<p>Intensive practice in the four basic language skills with class participation being of paramount importance. Outside the class students are expected to keep up with any work done in class and to turn in assignments on the due date.</p>
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>▪ Daily course work, class participation, mid-term and final exams.</li> <li>▪ Evaluation breakdown: Note: In order to successfully pass this course a student must achieve a minimum grade of 5.0 on each part of the final exam (Listening, Reading, Vocabulary...)</li> <li>– <b>June exam:</b> <ul style="list-style-type: none"> <li>× Homework, daily work and class participation .....20%</li> <li>× Mid-term exam .....20%</li> <li>× Final exam .....60%</li> </ul> </li> <li>– <b>September exam:</b> <ul style="list-style-type: none"> <li>× Final exam .....100%</li> </ul> </li> </ul>
<b>Material</b>	<ul style="list-style-type: none"> <li>▪ Learning material: <ul style="list-style-type: none"> <li>– Short texts on current events for comprehension and translating.</li> <li>– Short and longer texts on various topics.</li> </ul> </li> <li>▪ Other materials: <ul style="list-style-type: none"> <li>– DVD, Vídeos, CDs, Cassettes</li> <li>– Conventional sources.</li> </ul> </li> </ul>

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### *Bibliography Recommended*

#### **REQUIRED TEXT**

McCarthy, Michael & O'Dell, Felicity: Vocabulary in Use (Upper Intermediate), Cambridge University Press, Cambridge, 2005.

#### **RECOMMENDED BIBLIOGRAPHY**

##### **Texts, Grammar books and others.**

1. Bell, Jan et. Al. Advanced Expert CAE, Pearson Education Ltd., Harrow, Essex, 2005.
2. Biber, Douglas, (et al.): Longman Grammar of Spoken and Written English, Longman, London, 1999.
3. French, Amanda: CAE Testbuilder, Macmillan, Oxford, 2003.
4. O'Connell, Sue: Advanced English Practice Tests With Guidance (Revised Edition), Pearson Education Limited, 2004.
5. Educational Testing Service: TOEFL Test Preparation Kit, Educational Testing Service, Princeton, NJ, 2003.
6. Seidl, Jennifer and McMordie, W: English Idioms, Oxford University Press, Oxford 1995.
7. Sharpe, Pamela. Barron's TOEFL iBT Internet-Based Test 2006-2007 12th Edition with CD-ROM (Paperback) Barron's Educational Series, 2006.
8. Swan, Michael Practical English Usage. Oxford University Press, 1998.
9. Vince, Michael: Advanced Language Practice, Macmillan, Oxford, 2003.
10. Wallwork, Adrian: Discussions A-Z Intermediate and Advanced, Cambridge University Press, Cambridge, 1997.

##### **Dictionaries:**

##### **1. Monolingual:**

- a. Oxford Advanced Learner's Dictionary, (7<sup>th</sup> Revised Edition) Oxford University Press, Oxford, 2007.
- b. Longman Dictionary of English Language and Culture, Second Edition, 2000.
- c. Macmillan English Dictionary for Advanced Learners, Macmillan Publishers Limited, 2002.
- d. Webster's Encyclopedic Unabridged International Dictionary, Grammercy Publishers.

##### **2. Bilingual:**

- a. Collins Dictionary English-Spanish/Spanish/English (with CD-ROM) London, 1998.
- b. Diccionario Oxford, Oxford University Press, Oxford. New ed., 1999 (Bilingual).
- c. Larousse Gran Diccionario Español-inglés/English-Spanish, Mexico, 1984.
- d. Simon and Schuster's International Dictionary/Diccionario Internacional Simon And Schuster Inglés-Español/Spanish-English, Simon And Schuster, New York, 1973.

##### **WEBSITES**

<http://www.npr.org/>  
<http://www.bbc.co.uk/>  
<http://www.onestopenglish.com>